Language & Immigration, Quiz 1

You have the full hour to do the quiz (no notes, books, etc.) and can leave when you’re done.

Definitions 2.5 pts ea., 4 of 6.
Don’t write more than two sentences, but be clear and give examples where possible.

1. boarding schools
2. imposition (in language contact/shift)
3. cot/caught or ‘low back’ merger
4. master-apprentice program
5. verticalization
6. chain migration

Short answer 10 pts ea., 4 of 7.
A good paragraph is enough, or maybe two, but be sure to give good, clear examples.

1. Did the ‘good old immigrants’ really ‘always [make] it one of their first priorities to learn English’?
2. Why did foreign-language newspapers fade away over time in Wisconsin?
3. Why does historical census data have to be used with caution? That is, what problems are there with it? How can we compensate for these?
4. What’s the difference between a language and a dialect?
5. Give one clear example of how laws about education and schooling had impacts on immigrant and indigenous languages in Wisconsin.
6. What major dialects of American English that are found within Wisconsin? Roughly where are they spoken? What are some key characteristics of each?
7. How has vocabulary used in Wisconsin changed over time? How do words vary within the state today? (Examples are utterly critical to this answer.)