If you look at the syllabus, it’s getting to be time to focus on papers. You’ve done some Census work, some general community history work, some informal survey/interview work. As I sketched in my evaluation of homework 5, this has been an effort to introduce you to a range of methods and data that you might use for your paper.

This assignment is simple: You need to sketch out your paper topic and how you’re going to go about doing the work and presenting the results. What does that mean concretely? It’s the same as with other stuff in this class:

- **Title**
- **Basic argument:**
  - What is your basic point about language and immigration in Wisconsin?
  - This should be or at least include a research question or hypothesis.
  - What’s the approach/method?
    - historical documentation?
    - quantitative evidence?
    - surveys/interviews? [if so, we need to talk about work with human subjects]
    - all of the above?
- **Evidence:**
  - What data do you have that bears directly on the point?
  - Where are they from? (Sources)
  - How are you interpreting them?
  - What do they seem to show at this point in the analysis?
- **Implications/further research:**
  - What does the evidence and interpretation tell us about language and immigration in Wisconsin?
  - Where would you go from here to develop the case?
- **Writing/structure:**
  - How are you going to present this and structure the argument?

Now, this is not one-size-fits-all: Depends on what you’re doing, your write up may differ significantly from this template. That’s fine. If you’re concerned about structure and content, just talk to me.

Just as importantly, this is not an irrevocable marriage to a topic – if something goes wrong or you find something more exciting, you can shift the topic — but that should not happen to anybody.

50 pts