**Discussion questions for ‘US English’**

Your assignment for this class is to read this website: http://www.us-english.org/. Crawford discusses this group in our reading from Monday and we want to dig a little deeper on this topic.

**Read the following links:**

- The welcome page
- Official English, including ‘About the issue’, ‘Not English Only’ and at least one link from the ‘Research and statistics’ link. (I mean the ‘research and statistics’ link within the first ‘research and statistics’ link.)
- About U.S. English, at least the ‘History’ link.
- At least one further link of your choosing. (And definitely look around … there is a lot on this website.)

**Background questions**

1. What is the goal of U.S. English? What have they done and what are they doing to reach those goals?
2. Who supports U.S. English? How does this compare or contrast with what Crawford says about support for official English legislation?
3. How and why are they not advocating ‘English Only’? Would you define any terms or parts of the discussion differently, given what you know?

**Here’s the meat of the hour, I urge you to work together in groups of 2 or 3 on this assignment:**

Starting with the material you read under ‘Research and statistics’, evaluate the claims made:

1. What is correct or incorrect from the facts given (or if there are no clear facts, note that)?
2. What assertions are made and what support is given for them?
3. What further support for their positions or counter-evidence bearing on their position do you know?
4. Do the answers directly respond to the questions asked (in the ‘questions and answers’ and ‘claims and realities’ sections)?