Discussion questions, ‘The Bennett Law’

**New rule:** You need to raise your hand to answer at least one question in class.

You now know a little about the “Bennett Law” now. You might think that we understand the story of how it came about and why but the history is amazingly unclear in many ways. On Friday, you should read two things, both short. The first is this very brief piece on from the Historical Society:

[https://www.wisconsinhistory.org/turningpoints/tp-031/?action=more_essay](https://www.wisconsinhistory.org/turningpoints/tp-031/?action=more_essay)

The second is this small set of contemporary newspaper articles about the Bennett Law:


I’ve posted to the second to Learn@UW with the title “Bennett Law”.

1. What was historical context of the Bennett Law in terms of education in Wisconsin?
2. religion
3. political context
4. ‘Indian schools’ [Historical Society links]
5. What similarities and differences do we see between the context and particulars of the Bennett Law and education and language issues today?
   a. religion in public education
   b. vouchers
   c. immersion schools
   d. languages other than English in school